

ELA Virtual Learning Grade 8/Revise & Edit

May 1st, 2020



Grade 8/Course ELA Lesson: 5/1/20

Standard 8.W.3.A.c

Approaching the Task as a Reader When Revising & Editing

Objective/Learning Target: Revise and Edit-*subject/verb agreement*

Students will review, revise & edit writing with consideration for the task purpose and audience.

WARM UP

Number your paper 1-5. *Revise and edit* each of the following sentences by putting the words back in the correct order.

1.Book library I to go out check a want.

2.Best the big cat black like I.

3. Football favorite is player your who?

4.Be you you if trouble homework forget will your in.

5.Wear to play sweater you the want do to which.





1. I want to go check out a library book.

- 2. I like the big black cat best.
- 3. Who is your favorite football player?
- 4. You will be in trouble if you forget your homework.
- 5. Which sweater do you want to wear to the play?

WARM UP answers

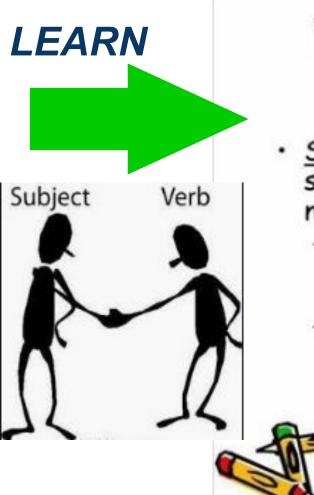




Key:

Subject highlighted in <mark>yellow</mark>

<mark>Verb</mark> highlighted in <mark>blue</mark>



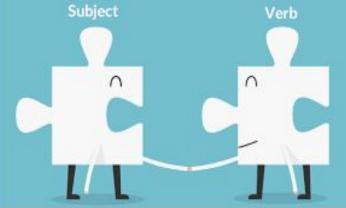
What is Subject-Verb Agreement?

- <u>Subject-verb agreement</u> means your subject and verb must match, or agree, in number.
 - If you have a singular subject, then you must use a singular verb.
 - The dog barks at every sound he hears.
 - If you have a plural subject, then you must use a plural verb.
 - · The dogs bark at every sound they hear.

LEARNING Continued: The Subject Verb Agreement

Rule 1	If you have a singular subject, you must use these verbs: is, was, has, does, or verbs ending in s or es because these verbs are singular verb forms.
Rule 2	If you have a plural subject, you must use these verbs: are, were, have, do, or verbs without s or es endings because these verbs are plural verb forms.
Rule 3	Any time you have the pronoun YOU as the subject of the sentence, you MUST use the plural verb forms, which are <i>are</i> , <i>were</i> , <i>have</i> , <i>do</i> , or <i>verbs without s</i> or <i>es</i> <i>endings</i> .

The university site listed will always be a good resource for all writing questions that need more clarity. *Purdue Online Writing Lab: Subject Verb Agreement (link)*



Example:

A singular subject takes a singular verb

A plural subject takes a plural verb

The bird sings. The birds sing.

Subject
Verb

PRACTICE WITH INDEPENDENT WORK

Read each sentence. On your notebook paper, write the correct form of the verb. If the verb is already correct, write *correct*.

- 1. Music soothe me.
- 2. Peggy and Grace is arguing again.
- 3. Elsie never takes the bus to work.
- 4. The people who own that house has no insurance.
- 5. One of these mechanics have a set of jumper cables.
- 6. Felix and his brother is mending the wings of butterflies.
- 7. Both of my essays is brilliant.
- 8. The pulses emitted by a neutron star recurs at precise intervals.
- 9. Phil and Jeremy has gone to the concert.
- 10. Every one of the workers receive the same benefits.
- 11. There is two gerbils in my bathroom.
- 12. This box of toys belong in the attic.

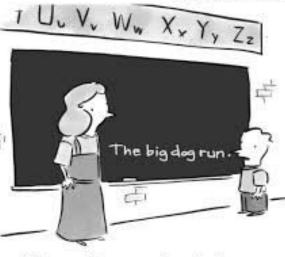


"Forget subject-verb agreement, did anyone get the license plate?!"

Independent Practice Continued...

Here are the answers below, with the corrected words in bold.

- 1. Music **soothes** me.
- 2. Peggy and Grace are arguing again.
- 3. Correct
- 4. The people who own that house **have** no insurance.
- 5. One of these mechanics **has** a set of jumper cables.
- 6. Felix and his brother **are** mending the wings of butterflies.
- 7. Both of my essays **are** brilliant.
- 8. The pulses emitted by a neutron star **recur** at precise intervals.
- 9. Phil and Jeremy have gone to the concert.
- 10. Every one of the workers **receives** the same benefits.
- 11. There **are** two gerbils in my bathroom.
- 12. This box of toys **belongs** in the attic.



ICK REDUCTION INVERTIGATION

"My subject and verb have agreed to disagree."

Independent Practice Continued...

- Now it is your turn to write!
- Choose one of the following topics and write a paragraph related to the topic.
- After you write, read through your paragraph making sure your subjects and verbs agree.
- Underline your subjects once and your verbs twice.
- **Topic Choices:**
 - Your favorite animals or pets
 - Your idea of a perfect day or the best day ever
 - A time you were really scared/excited/mad/happy



Independent Practice Continued...

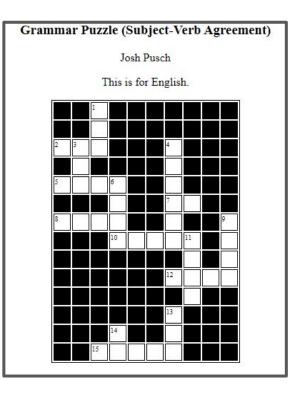
Example Paragraph: A Time I Was Afraid

I consider clowns to be the devil in disguise. My life changed forever that night at the haunted house. Now clowns, jump out at me in my dreams, my thoughts, and my day to day chores. I can hardly complete a day without seeing these freaks. I now see clowns chasing me and scaring me at every opportunity that they might have. I no longer see a cheery clown; now I spy a clown with deadly teeth, paint melting down their faces and a look of devilry dancing in their eyes. These clowns have come for death.

Expand Your Thinking

For a little extra practice, try out these interactive games on Subject-Verb agreement!





Additional Resources

To learn even more, check out these helpful videos about subject verb agreement.

